2019 PRS Training Application Facilitator: Michael Ellyson, CPRS, PRS T4T

206 Campbell Street, Apt B Danville, Virginia 24540

PH: 434-247-0420 Email: mike@prseducation.com

PART I. TIMETABLE FOR APPLICATION PROCESS

Thank you for your interest in this Peer Specialist Training. This training is available to consumers only.

This application has 6 parts. All parts must be completed in order for your application to be considered. In part V, please answer all questions on a separate sheet of paper. Once your application is reviewed, you will be called for a required personal interview.

Application Due: November 18th, 2019 by 5:00 PM

Course Begins: December 2nd - 6th, 2019 9:00 Am continues December 9th -13th, 2019 at 5:00 PM

Course Location: Recovering Hands, 4067 Beulah Road, Nathalie, Virginia 24577

E-mail applications to: Kim Adams at kim@recoveringhands.com or

Mike Ellyson at mike@prseducation.com

*Please note: If emailing application, you **MUST** send in your signed page 3 of application scan or send via regular mail.

PART II. PERSONAL INFORMATION: PLEASE TYPE OR PRINT CLEARLY

| Last Name: Fir | rst Name: |
|---|---|
| Home Phone: | Cell Phone: () |
| Home Address: | Home Email: |
| | _ |
| | <u> </u> |
| | _ |
| County in which you work /volunteer/or receive service: | s: |
| Current status: (Check all that apply):I work here. | I volunteer hereOther |
| Employer: | |
| Current job title: | Work Email: |
| Work address: | |
| | |
| Volunteer organization (if different than work): | |
| High School Grad/GEDSome College(| College GraduatePost Graduate Education |
| Certifications e.g., WRAP, CELT, NAMI Peer To Pee | er |
| Specify | |
| | |

2019 PRS Training Application Facilitator: Michael Ellyson, CPRS, PRS T4T

206 Campbell Street, Apt B Danville, Virginia 24540

PH: 434-247-0420 Email: mike@prseducation.com

| (If you wish, attach a separate sheet with additional work or volunteer experience or certifications.) |
|---|
| Ethnicity - I am (check one – optional) |
| African AmericanAsianCaucasianAmerican Indian/Alaskan Native |
| MultiracialOther (please specify) HispanicNon Hispanic |
| I have been told by an organization or agency that I will be hired as a Peer Support Specialist once I complete this course. |
| □ I am currently receiving services from the agency that is paying for my training. |
| Name of agency paying for my training: |
| □ I am a self-pay participant. |
| □ I am requesting a partial scholarship. |
| |
| I understand that Peer Specialists work from the perspective of their lived experience with mental illness & recovery. I agree to be open about the fact that I have been diagnosed with a mental illness and/or substance use disorder. I understand that it doing so I help educate others about the reality of recovery. |
| I have lived experience in recovery from a mental illness or dual diagnosis (mental illness & addictive disease). |
| I have mental health challenges I am a family supporter of someone with substance use or mental health challenges |
| I openly identify and agree to openly disclose my history with mental illness & recovery. |
| I am in active recovery and am using a WRAP or similar recovery plan. |
| I will participate fully in the whole training, and attend all the training modules. |
| I understand that if I am a scholarship recipient that I must volunteer or have a paid position as a Peer Specialist for twenty hours a month over a six-month period. This may be through employment as a Peer Specialist or by volunteering as a support group co-facilitator or other peer support role. |
| I understand that this Peer Specialist training is not a job placement program and that no |
| guarantee of job placement is included as part of this training. I have completed this application on my own. |
| I have considered how working as a PRS may affect other parts of my life, including family, self-care, and benefits. |
| I have supportive friends, family, or other supporters. |

2019 PRS Training Application Facilitator: Michael Ellyson, CPRS, PRS T4T 206 Campbell Street, Apt B

Danville, Virginia 24540

PH: 434-247-0420 Email: mike@prseducation.com

PART IV. SIGNATURE

| I certify that I have given true, accurate, and complete information on \ensuremath{t} | his form to the best of my knowledge. |
|---|--|
| Your signature: | _ Date: |
| Please also <i>print</i> your name: | _ |
| | |
| <u>PART V. ESSAY QUESTIONS: COMPLETE ON A SEPAR</u> | RATE PIECE OF PAPER |
| Answer all questions on your own. Your answers can be brief but please | |
| wrong answers. It is to assess your understanding of the requirements to your lived experience with recovery. Peer Specialists assist consumers t | |
| What difference do you anticipate in your life as a result of p | participating in Peer Specialist Training? |
| 2. What types of experiences have you had in advocating for consumers detail, listing efforts in letter-writing, personal advocacy, public testimon now. Be specific. | |
| 3. What does recovery mean to you? | |
| 4. Is there anything else you would like us to know in considering you fo | or the Peer Specialist Training? |
| | |

PART VI. PERSONAL REFERENCES

Include two (2) References - See next page for form.

2019 PRS Training Application Facilitator: Michael Ellyson, CPRS, PRS T4T 206 Campbell Street, Apt B

Danville, Virginia 24540

PH: 434-247-0420 Email: mike@prseducation.com

PART VI. PERSONAL REFERENCE FORM

mike@prseducation.com

434-247-0420

E-mail reference to:

Phone:

I am making application to attend the DBHDS Peer Recovery Specialist Training. Complete this form and email to be received no later than November 18th, 2019 by 5:00 PM.

| Mail ref | erence to: | MPRT: Atte | ntion Michael Ellyson | | |
|----------|---------------|-----------------|----------------------------|-----------------------------------|---------|
| | | 206 Campbe | ell Street, Apt B | | |
| | | Danville, VA | 24540 | | |
| Name c | of Applicant | | | | |
| 1. | Please descri | be your relatio | nship with the applicant. | | |
| 2. | | e your experie | | at indicates his/her demonstrated | |
| | | | | | |
| 3. | | • | assets this applicant will | offer as a Peer Support | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Signatu | | nature accepta | | Date | |
| Contact | : Information | Name: | | | <u></u> |
| | | Phone: | () | | |
| | | Email: | | | |
| | | Address: | | | |

CODE OF ETHICAL CONDUCT FOR CPRS

Principle: Recovery First

My primary obligation and responsibility is my recovery. I will immediately seek outside counsel and if applicable, notify my supervisor if alcohol, drug use, mental illness or anything else gets in the way of my recovery.

Principle: Sharing Personal Recovery Story

I will share my lived experiences to help others identify resources and supports that promote recovery and resilience.

Principle: Service Approach

I affirm the rights and dignity of each person that I serve.

The services I provide will be guided by the principle of self-determination to assist others in achieving their needs and goals. This includes advocating for the decisions of the peers regarding professional and other services.

I will advocate for the right of peers to self-select their own recovery pathways and recovery communities and will promote the individual's inherent value to those communities and pathways.

Principle: Confidentiality

I respect the privacy of those I serve and I will abide by confidentiality guidelines as required by the law.

Principle: Non-Discrimination

I provide recovery support services regardless of someone's age, gender, race, ethnicity, national origin, sexual orientation, religion, marital status, political belief, language, socioeconomic status or mental or physical condition. If differences that impact the motivation for recovery occur, I seek consultation and, if necessary, make referral to another Certified Peer Recovery Specialist.

Principle: Conduct

I act in accordance with the law.

I never use physical force, verbal or emotional abuse; intimidate, threaten, harass, or make unwarranted promises of benefits.

I will fairly and accurately represent myself and my capabilities to the peer and the community.

I will not accept money or items of significant value from people that I serve.

I will not lend or borrow from the peers that I serve.

I will not engage in sexual activities or intimate relations with peers that Iserve.

I will not engage in sexual activities or sexual contact with former clients within a minimum of two years after terminating services.

I will not provide services to individuals with whom I have had a prior sexual or intimate relationship.

Principle: Integrity

I will not discontinue services to a peer without his or her knowledge and will make a referral forcontinued services when appropriate.

| I will report violations of the Code of Ethics by other Certified Peer Recovery Specialists to the appropriate certifying entity. |
|--|
| Principle: Conflict of Interest I will not use my role as a CPRS to promote any treatment, procedure, product or service, which would resultin my personal gain. |
| Principle: Scope of Practice I will not perform services outside of my area of training, expertise, competence, or scope of practice. |
| Principle: Personal Development I will improve my recovery service knowledge and skills through ongoing education, training and supervision. |
| My signature below affirms that I have read and promise to uphold the Certified Peer Recovery Specialist Code of Ethics in the performance of my role as a Certified Peer Recovery Specialist. |

Date

Signature





Criminal Background Acknowledgement Form

Before beginning the process of becoming a Certified Peer Recovery Specialist (CPRS), the Office of Recovery Services (ORS) wants you to be informed about the impact that a criminal history may have on your ability to secure employment in the behavioral health field. There are certain crimes (called barrier crimes) that prevent individuals from being employed in the behavioral health field. It is important to understand this before making the decision to enter the CPRS profession. ORS strongly recommends that if you have a criminal history, you make the determination whether the criminal conviction will prevent you from gaining employment in the behavioral health field. This can be done by obtaining an FBI criminal background check and comparing it to the list of barrier crimes in the Code of Virginia.

Please write your initials acknowledging your understanding of the following statements and sign your name at the bottom.

| the beha | I understand that a criminal background may impact my ability to find emphavioral health field. | oloyment in |
|--------------|---|-------------|
| | I have received information on how to request an FBI background check. | |
| that may | I have received information regarding what are considered barrier crimes ay prevent employment in the behavioral health field) in the Code of Virginia. | • |
| check. | I understand that it is my decision/responsibility whether to request a bac | kground |
| Signature | ure Date | |

CPRS TRAINING Week One 30 Classroom Hours with 6 Hours Homework = 36 hours

| | Day 1 Day 2 Day 3 Day 4 Day 5 | | | | |
|---------------------------------------|--------------------------------------|-------------------------------|-------------------------------|---|--|
| 9:00 9:15 9:30 | Welcome/Instructor Introduction | Welcome and Aha Moments | Welcome and Aha Moments | Welcome and Aha Moments | Welcome and Aha Moments |
| 9:45 10:00 10:15 | Introductions of Students | Quiz # 1 Quiz Review | Understanding Peer Support | Knowing Yourself and Others | Stages of Change |
| 10:30 10:45 | Course Orientation | Definition of Recovery | Break | Break | Break |
| 11:00 | Break | | | 2.00.1 | |
| 11:15 11:30 11:45 | Learning Agreements | Break Recovery Pathways | Understanding Peer Support | Knowing Yourself and Others | Stages of Change |
| 12:00 12:15 12:30 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:45 1:00 1:15 1:30 1:45 | History of Recovery Movement | Recovery Pathways | Understanding Peer Support | Knowing Yourself and Others | Evidence Based and Emerging Best Practice |
| 2:00 | Break | Break | Break | Break | Break |
| 2:15 2:30 2:45 3:00 | Virginia Behavioral Health System | Recovery Language | Understanding Peer Support | Quiz # 2 Quiz Review | Overview Advance Directives |
| 3:15 | Break | Break | Break | Break | Break |
| 3:30 3:45 4:00 4:15 | Definition of Recovery | Understanding Peer Support | Understanding Peer Support | Exploring Behavioral Health Challenges | Overview Advance Directives |
| 4:30 | Closing | Closing | Closing | Closing | Closing |
| 5:00 | Homework | Homework | Homework | Homework | Homework |

CPRS TRAINING Week Two 30 Classroom Hours with 6 Hours Homework = 36 hours

| | Day 6 | Day 7 | Day 8 | Day 9 | Day 10 |
|--------------|----------------------------|----------------------------|------------------------------|---|--------------------|
| 9:00 | Welcome and Aha | | Welcome | Welcome and Aha | Welcome and Review |
| 9:15 | Moments | Welcome and Aha Moments | Review Sharing Guidelines | Moments | Final Exam |
| 9:30 | | | Share # 1 Instructor | | |
| 9:45 | | | Share # 2 | | |
| 10:00 | Motivational Interviewing | All about the Relationship | Break | Trauma Informed Care | Self Advocacy |
| 10:15 | Wotivational interviewing | | Share # 3 | Trauma imormeu care | Sell Advocacy |
| 10:30 | | | Share # 4 | | |
| 10:45 | Break | Break | Break | Break | Break |
| 11:00 | | | Share # 5 | | |
| 11:15 | Motivational Interviewing | All about the Relationship | Share # 6 | Trauma Informed Care | Self Care |
| 11:30 | Wiotivational miterviewing | | Break | Tradina informed care | Jen Care |
| 11:45 | | | Share # 6 | | |
| 12:00 | | | Share # 7 | | |
| 12:15 | Lunch | | | Lunch | Lunch |
| 12:30 | | Lunch | Lunch | | 1 |
| 12:45 | | | | | |
| 1:00 | | Dealing With Challenging | | | |
| 1:15 | Quiz # 3 | Situations | Share # 9 | Individual Advocacy | In the Workplace |
| 1:30 | Quiz Review | | Share # 10 | , | |
| 1:45 | | | Break | | |
| 2:00 | Break | Break | Share # 11 | | Break |
| 2:15 | | Dealing With Challenging | Share # 12 | | |
| 2:30 | Communication | Situations | Break | System Advocacy | In the Workplace |
| 2:45 | | | Share # 13 | | |
| 3:00 | | | Share # 14 Instructor | | |
| 3:15 | Break | | Break | Break | Break |
| 3:30 | | | | | |
| 3:45 | Communication | The Art of Sharing Your | Debrief | Final Exam | Celebration |
| 4:00 | | Story | | | |
| 4:15 | | | -1 . | | |
| 4:30 | Closing | Closing | Closing | Closing | Closing |
| 5:00 | Homework | Homework | Homework | Homework | Homework |